

## **Evaluation Plan of Polish Development Cooperation for 2020**

The 2020 evaluation study will be carried out on the basis of the goals and priorities set out in the *Multiannual Development Cooperation Programme 2016-2020*, while taking into consideration actions undertaken under the Multiannual Development Cooperation Programme 2012-2015, and, above all, the initial assumptions of the next multiannual document.

### **1. Completed evaluation activities**

So far the MFA has conducted evaluation study of over 200 Polish projects and programmes that were mainly implemented in the Eastern Partnership countries, as well as in Africa and the Middle East. In 2018, the 2016-2020 Multiannual Development Cooperation Programme (MDCP) was evaluated, whereas in 2019 the evaluation focused on information and promotional activities carried out under the MDCP. Conclusions drawn from these analyses have been used to prepare a new multiannual document, as well as to plan and implement development initiatives on an ongoing basis. All the assessment was conducted both in Poland and abroad by external companies selected through a public tender procedure.

### **2. Evaluation for 2020**

**In 2020, the subject of the evaluation will be Polish Aid volunteering programme (Volunteering Programme) and actions in the field of global education (Global Education) carried out under the MDCP 2016-2020 and MDCP 2012-2015.** The analysis will be conducted primarily in terms of the effectiveness and cohesion of implemented development initiatives. The knowledge acquired as a result of the study will be used most of all to increase the effectiveness of Polish development activities, including streamlining assistance management and planning new initiatives.

### **3. The evaluation schedule**

The evaluation process will be carried out from April to September 2020.

### **4. Evaluation activities**

The evaluation of **Polish Aid volunteering programme and actions in the field of global education** will focus above all on:

- The overall mission and vision of the **Volunteering Programme and Global Education** with reference to *Polish Aid*
- The compatibility between the assumptions implemented in evaluated areas and the goals and assumptions of *Polish Aid*
- Basic principles and forms of activities and the use of available instruments
- The reasons for success or failure of the process of implementing the assumptions of the *Multiannual Development Cooperation Programme 2016-2020*

### **5. The scope of evaluation**

The Department of Development Cooperation will present for analysis key documents prepared by the MFA as well as activities that were undertaken on the basis of these documents. Those activities were carried out both abroad (mainly volunteering programme) and in Poland (mostly global education) when the two multiannual programmes outlining Polish development cooperation (MDCP

2016-2020 and MDCP 2012-2015) were in force. The study will encompass the goals, priorities, and tasks that were implemented and are in progress, inter alia, **as part of competitions and special events**, with particular attention paid to changes taking place and their effects.

Partners involved in evaluated activities will primarily be Polish non-governmental organisations and administration bodies.

## **6. Justification of the implementation**

Within the framework of **the Volunteering programme**, the MFA supports Polish citizens' immediate involvement in assisting the inhabitants of developing countries. The programme also aims at popularizing among Polish society problems that the recipient countries struggle with. The programme is based on the cooperation of state institutions and organisations with non-governmental organisations. In 2012-2019 volunteering initiatives funded by Polish development cooperation were implemented in 28 countries around the world, including Africa, Latin America, and Asia.

The aim of Global Education is to explain global interdependence, reasons behind problems of the modern world, and challenges connected with these problems. Global Education introduces the society to issues related to the situation in poorer countries and shows mutual relations between the inhabitants of developed countries, including Poland, and inhabitants of developing countries. This should result in Poles' personal involvement in fight against poverty and participation in the process of building a global society based on the principles of solidarity, equality and cooperation. Polish Aid volunteers are directly involved in the activities of Global Education.

In 2020 the evaluation will cover the Volunteering Programme and Global Education initiatives implemented under annual plans in force in 2012-2019 – in total 199 projects, of which 115 are volunteering projects and 84 – global education projects (annex 1).

The conclusions of the evaluation will constitute a summary of a few years of Polish experience in these two areas and will include new trends and actions related most of all to Poland's implementation of the 2030 Agenda for Sustainable Development. They will be used to implement a strategic document of Polish development cooperation after 2020 and as additional support in streamlining development cooperation, support that is vital due to the specificity of development and humanitarian projects. The implementation of recommendations put forward by independent experts will result in increased effectiveness and efficiency of Polish development actions. By proper planning of its initiatives, Poland can better cooperate with its partners, effectively use opportunities offered by development cooperation to involved parties, and enhance its visibility in terms of supporting Sustainable Development Goals.

## **7. Implementation method**

*External evaluation conducted by a specialised entity selected through a public tender procedure.*