

XVI Conference of the National Migration Network:

Student migrations in the migration policies of states

Inputs from the Netherlands

Krakow, 28th November 2019

Floor van Donselaar, Nuffic

Fact and figures (1)

- Binary system; 36 Universities of Applied Sciences, 14 Research Universities (13 + 1 Open University)
- Of all students enrolled, 11.5% is international (2018-2019)
- International student population increasingly diverse: 170 countries
- Italy shows strongest growth
- Share non-EEA increased (25% - 75%)
- Stayrate of 25%; mainly non-EEA



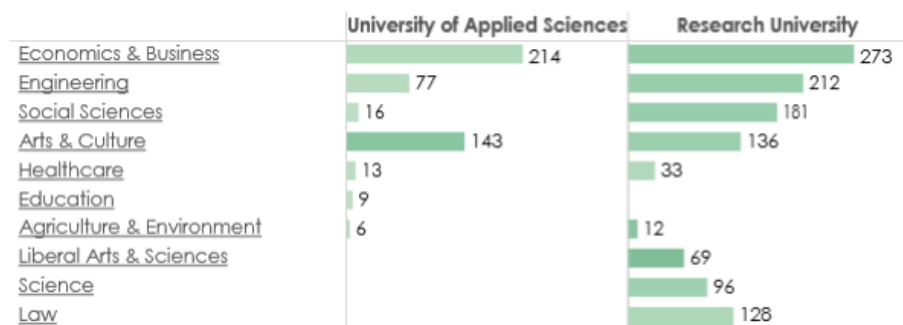
Facts and figures (2)



- 24% of Dutch students go abroad for an exchange or internship (of which >50% with Erasmus+)
- 2% of Dutch students go abroad for full degree
- Most popular destinations are Belgium, Germany, United Kingdom and United States
- Most study in these sectors abroad:
 - agriculture and environment
 - hospitality and tourism
 - engineering

Facts and figures (3)

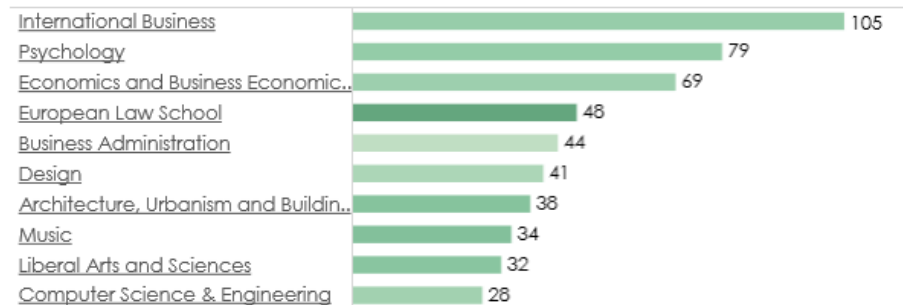
International degree students per field of study in 2018-2019 for country: Poland



The darker, the higher the share of international students in the field of study or study programme.

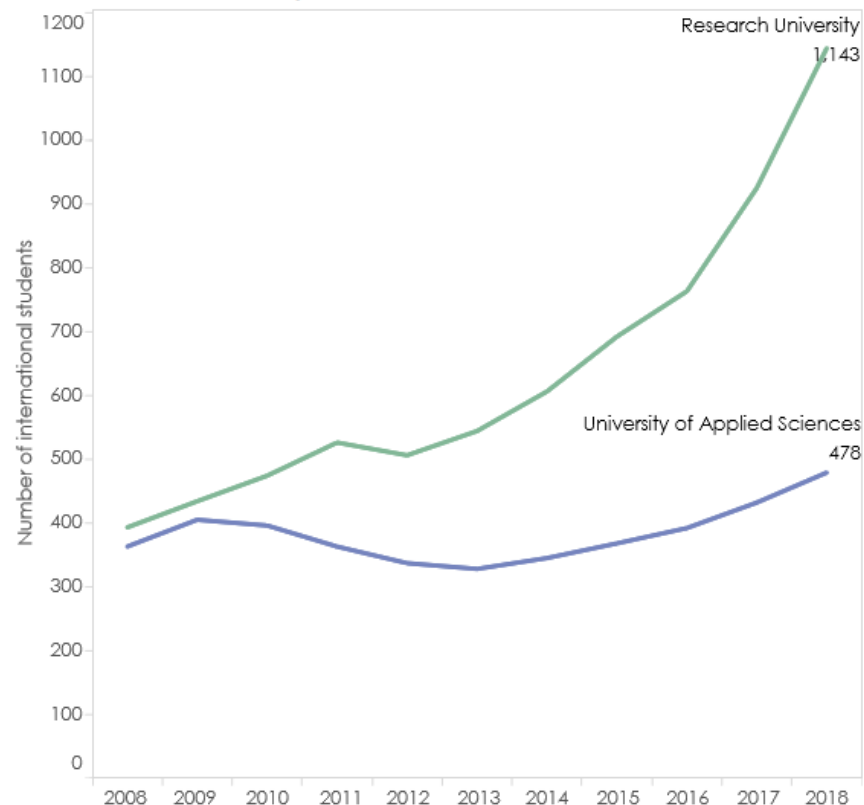


10 most popular study programmes in 2018-19 for country: Poland



Source used: DUO / Last updated: 03-2019

Trend over time for country: Poland



www.nuffic.nl/facts-and-figures **nuffic**

Policy on student migration – Modern Migration Policy Act

- Became effective in June 2013; recent evaluation & EMN report on attracting and retaining international students
- Recognized sponsorship – Code of Conduct (2006)
- ‘Mobstacles’ network
- Modernizing policies and procedures on knowledge migration; researcher, students and knowledge migrants →

*“With the Act, the legislature intended to create a **fast, efficient and controllable** migration system which is welcoming to the migrants who are needed by the Netherlands and restrictive to other (regular) migrants”.*

Policy on internationalisation (higher education)

- Past years; pro, stimulating mobility, growth, maintaining and strengthening position as strong knowledge economy, retaining talent for shortages on labour market
- Created network of Netherlands Education Support Offices (Neso's)
- DHEIs operationalized their internationalization ambitions, in line with government policy
- Opportunities increased, as did the numbers and diversity of international students in the classrooms
- Internationalisation in HEI became more 'mainstream'
- Recent; public perception and changing political sentiment -> shift in policy
- More focus on creating better balance between incoming and outgoing mobility
- Steering measures proposed (a.o. change in language policy, tuition fees)
- Urgent and pressing issues; language policies, housing, accessibility and inclusiveness -> addressed in internationalization agenda

Thank you!

- www.nuffic.nl > Facts and figures
- www.studyinholland.nl
- www.wilweg.nl
- www.hollandalumni.nl